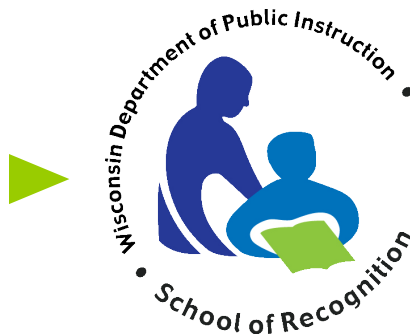


## SAMPLE VISIT AGENDA

- 9:30 am Welcome
- 10:00—11:00 am Classroom Observation—  
Bilingual Kindergarten Classroom
- 11:00 am—12:00 pm Lunch with School  
Administration and Observed Teacher
- 12:00—1:00 pm PBIS Meeting with Jen Davidson, Thomas Jefferson's Internal Coach
- 1:00—2:00 pm Language for Learning Classroom Observation
- 2:00—3:00 pm After School Program presentation and discussion with Theresa O'Brien, 21st Century Coordinator
- 3:00—3:45 pm After School Program Classroom Observation
- 3:45—4:15 pm Debriefing with Teachers and School Administration
- 4:15—4:30 pm Closing Comments and Survey Completion

## On-Site Visitation Dates

Dates for visitation will be scheduled on an as-needed basis. Visits will be scheduled as a full day at Thomas Jefferson Elementary. Visits will be scheduled for visitation by schools interested in the best practices that have warranted them the Spotlight Schools Grant recognition. The sample visit agenda is provided for your review. Teams of up to eight members from each school are encouraged to attend. Space is limited to one district team per date.



## Contact Information

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**Wisconsin Department of  
Public Instruction**

**Presents:**

**SPOTLIGHT SCHOOL**



Thomas Jefferson Elementary School





# Spotlight Schools Best Practices



## What's in this for your District?

- ◆ Visitors to Thomas Jefferson Elementary School will:
  - ◇ Observe the high quality instruction of a diverse, bilingual student population through the use of the Picture Word Induction Model and Language for Learning system.
  - ◇ Observe an exceptional After School Program which extends the outstanding academic support that is already provided throughout the school day.
  - ◇ Learn how Positive Behavioral Interventions and Support (PBIS) practices are incorporated into classroom learning to foster an atmosphere of respect, encouragement and achievement.
  - ◇ All participants will return to your school with ideas for change and the motivation to lead!
  - ◇ Districts are encouraged to send leadership teams of up to ten people, consisting of teachers and building principals who are looking for ways to improve their District's academic success through collaborative efforts.
  - ◇ Collaboration times will be provided to school leadership teams throughout the day along with the opportunity to interact with staff and students.
  - ◇ Lunch, registration and resources are included at no charge through the Spotlight Schools Grant.

### Thomas Jefferson Elementary School

- ◆ Named a School of Recognition for four consecutive years since 2009-2010
- ◆ Named a *Spotlight School* by the Wisconsin Department of Public Instruction in 2012

Thomas Jefferson Elementary prides itself in high quality instruction which focuses on the individual needs of all students. At Thomas Jefferson, innovative practices include:

- ◆ Core Instruction
- ◆ Guided Reading
- ◆ Picture-Word Inductive Model developed by Calhoun (1998) for English Language Learners
- ◆ Language for Learning Instruction
- ◆ Enrichment and Intervention Block
- ◆ Positive Behavioral Intervention and Support (PBIS)
- ◆ Response to Intervention (RtI)
- ◆ Collaboration
- ◆ Professional Learning Communities (PLC)
- ◆ SAGE



### Picture Word Induction Model

The **Picture Word Induction Model (PWIM)** is an instructional approach for the teaching of reading that uses pictures containing familiar objects, actions and scenes, to draw out familiar words from students' listening and speaking vocabularies. This strategy helps students add words to their sight reading vocabulary, as well as their writing vocabulary, and to examine and categorize phonetic and structural principles present in those words.

### "Kids on the Grow" After School Program

Students at Thomas Jefferson School benefit from the many after-school programs offered through Kids on the Grow. These programs provide additional academic support to a very diverse student population. These programs include Homework Help and other intervention or enrichment classes. Kids on the Grow is made possible through a 21st Century Community Learning Centers Grant.

